Prasanta Chandra Mahalanobis Mahavidyalaya

111/3, B.T.Road (Bon-Hooghly), Kolkata-700108

ISO 9001:2015 Certified Institution

Website: www.pcmm.edu.in

2019-2020

A. Action Taken Report based on the feedback submitted by students:

- 1. Special classes were arranged for the students who attend classes on a regular basis.
- 2. Study materials and notes were provided to students as academic support.
- 3. The emphasis was placed on obtaining feedback from parents on the academic performance of their wards.
- 4. All departments organised certain co-curricular activities for the students in order to provide the necessary platform for showcasing their talents in the domains of creative writing, stage performance, etc.
- 5. The Dept. of English was asked to take the necessary steps in offering value-added courses or any capacity building programme on language and communication skills for the benefit of students in and outside the Dept.
- 6. In order to ensure maximum participation of students in classroom activities, innovative teaching mechanisms like group discussion and seminar presentations were adopted by the departments.
- 7. Due to the paucity of data, the students asked for materials through WhatsApp and other media. The departments were asked to get the details of students in need of financial assistance for possible support from the institution.
- 8. Materials in digital form were supplied to students.
- 9. All departments were asked to boost the morale of students, particularly during the pandemic, by keeping in touch with them through various modes.
- 10. The Department was asked to take the necessary steps to engage students in virtual classes as much as possible.
- 11. The students were asked by the departments to share their experience in order to help them fight depression due to the outbreak of COVID-19.
- 12. In response to the students' request for any job-oriented course or programme, departments like Commerce, Food & Nutrition, and Education were asked to introduce one add-on course in an emergent area.
- 13. Academic assistance in the form of study materials in digitised versions was provided by all departments.





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B. Action Taken Report based on the feedback from teachers:

- 1. Based on the feedback received from teachers, the IQAC pressed for greater coordination among teachers and various committees for stronger academic output.
- 2. Based on teachers' feedback, the IQAC facilitated the participation of teachers in various academic programmes like seminars dconferences.
- 3. Based on the feedback received from teachers, new books and journals were purchased.

C. Action Taken Report based on the feedback from alumni:

- 1. Based on the feedback received from the alumni, the emphasis was put on experiential learning, and faculties were asked to take care of that.
- 2. The greater emphasis on co-curricular activities was placed.
- 3. The inter-college collaborative venture was to be enhanced, as suggested by the alumni in their feedback.

D. Action Taken Report based on the feedback from employers

- 1. Based on the feedback received from the employers, the emphasis was placed on innovative modes of teaching and new academic ventures.
- 2. The departments have been instructed to take the necessary steps to upgrade the skills of the faculties.
- 3. The departments have been asked to organise hands-on training for the students so that they develop confidence and exposure for their entry into the job market.





